

---

**Assessment Fact Sheet: Ekwall/Shanker Phonemic Awareness**

---

<b>Assessment</b>	Ekwall/Shanker Phonemic Awareness (English and Portuguese translation)
<b>Edition</b>	5 <sup>th</sup> Edition, 2009
<b>Form</b>	Test 3 - Emergent Literacy Tests - 3a,3a2,3a3,3a4,3a5
<b>Materials</b>	Ekwall/Shanker Directions Ekwall/Shanker Score Sheet (1/student)
<b>Purpose</b>	<p>Phonemic awareness, which is a strong predictor of reading success, is the understanding that individual sounds combine to make words. It is also the ability to hear, identify and manipulate sounds in words.</p> <p>The Ekwall/Shanker "provides simple tests for the phonemic awareness skills that seem to be most closely related to future reading success." ESRI, 2000, p.38</p>
<b>Who should administer?</b>	Classroom teacher
<b>When should it be administered?</b>	Winter (For more details, see Framingham Public Schools Assessment Calendar)
<b>Testing context</b>	The Ekwall/Shanker is administered individually.
<b>TIME TO ADMINISTER</b>	15 minutes/student (May be split into multiple sessions.)
<b>ADMINISTRATION</b>	<p>Student and teacher should be in a quiet, separate space, free from noise and distractions. Teacher follows directions for administering by reading "say" portions on the direction sheet. Teacher stops the assessment if the students miss three consecutive items.</p> <p>It may help students to do the subtests at separate times. For example, a student may do rhyme recognition and production one day and then come back and do initial sound recognition the next, etc.</p> <p>When administering the assessment to ELLs, teachers may choose to start with the Initial Sound Recognition subtest and then proceed in this order: Phoneme Blending, Phoneme Segmentation, Rhyme Recognition, Rhyme Production.</p>
<b>SCORING</b>	Teachers find the students' score out of eight on each subtest during the testing period. (If a student missed three or more consecutive items, stop testing.)

---

**Assessment Fact Sheet: Ekwall/Shanker Phonemic Awareness**

---

<b>HELPFUL RESOURCES</b>	<i>Phonemic Awareness in Young Children: A Classroom Curriculum</i> by Marilyn Jager Adams, Barbara R. Foorman, Ingvar Lundberg and Terri Beeler  <i>Ekwall/Shanker Reading Inventory</i> (5th Edition) by James L. Shanker and Ward A. Cockrum
------------------------------	---

**BENCHMARKS**

<b>Grade</b>	<b>Testing Period</b>	<b>Each Subtest</b>
Kindergarten	Winter	6/8